

MEETING THE STANDARDS: FOUNDATIONAL SKILLS

Kindergarten

		RIME MAGIC	LONG-VOWEL SPELLING; Interactive Writing	Base Word Constancy; SMILES (Multisyllabic Words)	Shared, Guided, Independent Reading; Big Books
Concepts of Print	Demonstrate understanding of the organization and basic features of print.				
	1. Follow words from left to right, top to bottom, and page by page.				✓
	2. Recognize that spoken words are represented in written language by specific sequences of letters.				✓
	3. Understand that words are separated by spaces in print.				✓
	4. Recognize and name all upper- and lowercase letters of the alphabet.	✓	✓		✓
Phonemic Awareness	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).				
	1. Recognize and produce rhyming words.	✓	✓		✓
	2. Count, pronounce, blend, and segment syllables in spoken words.	✓	✓		✓
	3. Blend and segment onsets and rimes of single-syllable spoken words.	✓			
	4. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	✓	✓		
5. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	✓				
Phonics	Know and apply grade-level phonics and word analysis skills in decoding words.				
	1. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	✓	✓		✓
	2. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	✓	✓		
	3. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).				✓
	4. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	✓	✓		

First Grade

Concepts of Print	Demonstrate understanding of the organization and basic features of print.				
	1. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).				✓
Phonemic Awareness	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).				
	1. Distinguish long- from short-vowel sounds in spoken single-syllable words.	✓	✓		
	2. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	✓			
	3. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	✓	✓		
4. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).		✓			
Phonics	Know and apply grade-level phonics and word analysis skills in decoding words.				
	1. Know the spelling-sound correspondences for common consonant digraphs.	✓			
	2. Decode regularly spelled one-syllable words.	✓			
	3. Know final -e and common vowel team conventions for representing long-vowel sounds.	✓			
	4. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.		✓	✓	
	5. Decode two-syllable words following basic patterns by breaking the words into syllables.	✓	✓	✓	
	6. Read words with inflectional endings.	✓			
7. Recognize and read grade-appropriate irregularly spelled words.		✓		✓	

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Second Grade

		RIME MAGIC	LONG-VOWEL SPELLING; Interactive Writing	Base Word Constancy; SMILES (Multisyllabic Words)	Shared, Guided, Independent Reading; Big Books
Phonics	Know and apply grade-level phonics and word analysis skills in decoding words.				
	1. Distinguish long and short vowels when reading regularly spelled one-syllable words.	✓	✓		
	2. Know spelling-sound correspondences for additional common vowel teams.	✓	✓		
	3. Decode regularly spelled two-syllable words with long vowels.	✓	✓		
	4. Decode words with common prefixes and suffixes.	✓		✓	
	5. Identify words with inconsistent but common spelling-sound correspondences.		✓		
	6. Recognize and read grade-appropriate irregularly spelled words.		✓		✓

Third Grade

Phonics	Know and apply grade-level phonics and word analysis skills in decoding words.				
	1. Identify and know the meaning of the most common prefixes and derivational suffixes.			✓	
	2. Decode words with common Latin suffixes.	✓		✓	
	3. Decode multisyllable words.			✓	
	4. Read grade-appropriate irregularly spelled words.		✓		✓

Fourth Grade

Phonics	Know and apply grade-level phonics and word analysis skills in decoding words.				
	1. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	✓		✓	✓

Fifth Grade

Phonics	Know and apply grade-level phonics and word analysis skills in decoding words.				
	1. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	✓		✓	✓